
SHORT SIMPLE
Bible Studies

By Helen Frazee



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How To Give Short, Simple Bible Studies

– By Helen Frazee

“The plan of holding Bible readings was a heaven-born plan” (Ev 456). Read Evangelism 456-495 to learn more of the plan.

One feature of the plan is to go two by two when possible (Ev 457,458).

What is the advantage of having a helper?

1. He can pray with you over souls (See 7T 21,22 & Mt 18:19,29)
2. He can pray silently for you as you give the study
3. He can help the people find the texts in their Bible
4. He can read some of the texts, as this will help the people to feel you are all studying together
5. Sometimes the helper may need to take care of the children so the mother can get more out of the study

THE BIBLE STUDY

“Make every point as plain as mileposts” (Ev 439)

“Provide yourself with an outline” (2 Tim 1:13 Weymouth)

Here is a simple one we will use in these 32 lessons:

- I. **INTRODUCTION:** This will usually be a review of the previous lesson
- II. **MILEPOSTS:** Do not “be so very explicit and say all upon a point that can be said when a few arguments will cover the ground” (Ev 482)
- III. **CONCLUSION:** Because of the proofs made clear in the mileposts, the people are brought to a point of truth in each lesson
- IV. **APPEAL:** Then an appeal is made for them to accept the conclusion as it affects their minds or actions. Offer a simple prayer on the point of the appeal
- V. **TIE-OVER:** This announces your topic for the next week

IT 326 – says that “Honest souls will see the straight chain of present truth. They will see its harmonious connections, link after link, uniting into a great whole, and will lay hold upon it.”

This series of lessons is a chain, each lesson a link. This is how they are tied together. The tie-over in each lesson links with the conclusion in the next. (Watch for this as you study.) Thus a strong chain of truth is forged. The chain is presented in *The Great Controversy*, so we use this not as only a text book in preparing the lessons, but to leave with the people to read. A few lessons use other Spirit of Prophecy books which you can loan or they can purchase. This acquaints your reader with the Ellen G. White books long before you talk of their divine inspiration.

Each lesson will contain two sheets. The outline and the notes for the Bible instructor are for you to keep. The questions with the texts you will leave with your contact AFTER you have given the study. He will write the answers during the week and you can go over them with him at the beginning of the next study. You can obtain extra sheet of questions so you can give them to all your Bible readers. As you prepare for each study, you may wish to write the texts on your outline sheet, and then this can be slipped in your Bible when you give the study.

Remember: you are a teacher, not a preacher. Ask questions and wait for the people to answer. Help them find the answers in the text. In harmony with Evangelism 481: “Conduct simple, spirited Bible readings.” We have made these lessons very simple and very short. When your contact wishes further information or has more time, you can add additional texts. May you be a “wise” soul winner (Prov 11:30).

Jesus Is Coming Soon

Outline for Lesson One

I. Introduction: Discuss sickness and death and the thought that God has a solution, as told about in the Bible.

II. MILEPOSTS:

1. Jesus is coming
2. How is He coming?
 - a. In the clouds
 - b. Every eye shall see Him
 - c. With the angels
3. What is He coming for?

III. **CONCLUSION:** The coming Jesus will solve all our problems.

IV. **TIE-OVER:** Is He coming soon? In our day? What signs has He given us? (I'll be glad to come back next week and study these questions with you.)

This week, read Mt. 24 and see if you can find some of the answers.

V. APPEAL:

- a. In view of Jesus' soon coming, you will want to live a better life this week.
- b. Ask for peace in the midst of our problems.

NOTES FOR THE BIBLE INSTRUCTOR

Note the needs in the home where you are starting. In a poor home where there has been a financial crisis, you might speak of the financial inequality and show that only God has the answer – then read your text.

Some home problems in which there seems to be no solution can lead you to say that God has the answer- then read your text.

Or recent news of wars, rumors of wars, disasters etc., can start the subject of God having all the answers.

He Is Coming In Our Day

Outline for Lesson Two

I. **INTRODUCTION:** Jesus is coming! This will solve all problems. Quote from noted surgeon: “from the eyes of a surgeon, I can see only one hope for the cure of this dreaded cancer plague, and that is the second coming of Christ.”

II. MILEPOSTS:

1. Signs of Christ’s coming
 - a. Distress of nations
 - b. Earthquakes and tidal waves
 - c. Heart failures
 - d. Break-up of homes
 - e. Heavenly signs (Read GC 306.3 - 308.2 and GC 333,334)
 - f. Like leaves of spring
2. Nearness of His coming. At the door.

III. CONCLUSION:

- a. He will come in our day
- b. We have passed most of the signposts

IV. **APPEAL:** Will you open your heart’s door to Jesus so that you will be ready when He comes to take you to heaven?

V. TIE-OVER:

- a. What will heaven be like? What will we do there? This week read Revelation 21 and 22
- b. We will have most texts for you next week which will make heaven seem like a desirable place.

NOTES FOR THE BIBLE INSTRUCTOR

Try to do all your visiting before the study so that you can leave as soon as the study is over with the appeal left strongly in their minds.

After reading from *The Great Controversy*, leave it for your contact as a gift, purchase or loan. There will be more reading from it later.

What Will Heaven Be Like?

Outline for Lesson Three

I. **INTRODUCTION:** Jesus is coming in our day to take us to heaven. What will Heaven be like? What will we do in heaven?

II. **MILEPOSTS:**

A. A country-like city

1. Description of the city

- a. Jasper walls
- b. Gates of pearls
- c. Streets of gold
- d. Foundations of precious stones
- e. River of life
- f. Tree of life

2. We will be with God

- a. See Him face to face
- b. Have His character
- c. Sing and play in His presence
- d. Travel with Him

B. City Transferred to the country

1. God will be with us

- a. No more tears etc.
- b. Forget former troubles

2. Description of country home

- a. Build homes
- b. Plant vineyards
- c. Eat fruit
- d. Children with us
- e. Animals peaceful

III. **CONCLUSION:**

- a. Heaven is wonderful beyond belief
- b. We will be real people doing real things

IV. **APPEAL:** Don't you want to get yourself and your family into the way of holiness?

V. **TIE-OVER:**

- a. How can we be sure that is all going to happen? How can we know the Bible is true?
- b. Assignment: Read Dan. 2 and the last chapter in *The Great Controversy*

NOTES FOR THE BIBLE INSTRUCTOR

The title of the whole series of studies is “The Answer to Your Problems”

Review the answers already found:

1. Jesus is coming
2. He is coming in our day
3. He is coming to take us to Heaven

Review the signs of His coming and then ask, “What will Heaven be like?” “What will we do in Heaven?” Then suggest prayer and go right into the study for today.

Encourage your contact to read *The Great Controversy*, as later this acquaintance with Sister White’s most important book will help in the study of the Spirit of Prophecy.

Is The Bible True?

Outline for Lesson Four

I. **INTRODUCTION:** The Bible tells of a wonderful new earth coming in our day. How can we know the Bible is true?

II. **MILEPOSTS:**

- a. Prophecy establishes belief
- b. Daniel 2 – a last day prophecy
- c. The Dream
- d. The Meaning
 1. Babylon
 2. Medo-Persia
 3. Greece
 4. Rome
 5. Divided Europe
 6. Remains divided
 7. God’s kingdom

III. **CONCLUSION:**

- a. Review image
- b. The Bible is true because it has proven God can foretell the future

IV. **APPEAL:**

- a. The nature of this kingdom is love
- b. We get love by knowing God, through His word
- c. Read of His love in John 19

V. **TIE-OVER:** God had a special message to help us get ready to live in His kingdom. Read Revelation 14 and *Prophets and Kings* 479-548

NOTES FOR THE BIBLE INSTRUCTOR

Have something to use to illustrate the image of Daniel 2. You can make a plywood man and paint it colors to represent the different metals or obtain a large or small chart, or draw your own if you are an artist.

The Message For Today

Outline for Lesson Five

I. INTRODUCTION:

- a. The Bible is true proved in Daniel 2
- b. Heaven is going to be wonderful
- c. Jesus is coming soon
- d. Where is His message to get us ready?

II. MILEPOSTS:

- a. A picture of Jesus coming
- b. The messages to precede

CONCLUSION #1: Rev. 14 is the message for our day

- c. Announces a present judgment
- d. Judgment finished before He comes

CONCLUSION #2: Judgment is going on in our day

- e. Our works brought into judgment
- f. Compared with the law
- g. Failure to keep law – sin

CONCLUSION #3: We are judged by the law

III. APPEAL:

- a. All are judged
- b. Confess our sins

IV. TIE-OVER: Where is the judgment taking place?

Read Heb. 8 and 9, and GC 341, 342; 479-491

NOTES FOR THE BIBLE INSTRUCTOR

Give a good review of Dan. 2. The most important thing for them to remember in answer to the question, "Why do we study the prophecy of Daniel 2?" is "To prove the Bible is true."

Notice there are three conclusions: each one is important.

Now that we have arrived in our studies at Rev 14, the message for today, we will never leave it. All the rest of our studies will be based on Rev 14.

Ask yourself these questions: Am I sure that Rev 14 is the message for today, not just a message? Do I see that every essential doctrine for today can be explained from Rev. 14?

The Place Of The Judgment

Outline for Lesson Six

I. INTRODUCTION:

- a. Rev. 14 – Message for today
- b. The judgment is going on now
- c. Where?

II. MILEPOSTS:

- a. God is judging in His temple
- b. Temple called sanctuary and tabernacle
- c. Moses made a copy of the temple
- d. Rooms and furniture
- e. The law
- f. Furniture and law in heavenly sanctuary

III. CONCLUSION:

- a. Earthly sanctuary copy of the heavenly
- b. Judgment in the Most Holy Place of heavenly sanctuary

IV. APPEAL:

- a. Have you kept the law?
- b. Jesus' blood cleanses us from sin

V. TIE-OVER:

How blood was used to cleanse from sin, as illustrated in earthly sanctuary.
Read Lev. 4 and GC 411-417

NOTES FOR THE BIBLE INSTRUCTOR

It is well to have some device to illustrate the sanctuary. This is the most important illustration to have in your Bible work. You may use a model, flannelgraph, charts or pictures. If you have nothing else, draw a simple diagram with pencil and paper.

Heb 9:1-5 does not mention the altar of incense. Find a complete description of furniture in Ex 35:10-15, but ordinarily don't use this text in your study.

How Are Sins Covered?

Outline for Lesson Seven

I. INTRODUCTION:

- a. Present Judgment
- b. Where?
- c. Deals with sin
- d. Illustrated by earthly sanctuary

II. MILEPOSTS:

- a. Two phases of service
 - 1. Covering in Holy Place
 - 2. Cleansing in the Most Holy Place
- b. The daily service of covering
 - 1. What is sin?
 - 2. Wages of sin
 - 3. God's way in sanctuary
 - 4. Bring substitute to sanctuary
 - 5. Confess sins on substitute
 - 6. Kill animal
 - 7. Priest takes blood into Holy Place

I. CONCLUSION:

This is how sins were covered - Review

- c. How to get rid of sins today
 - 1. Jesus is our substitute
 - 2. Confess to Him
 - 3. See how it killed Him
 - 4. See Him entering Holy Place to cover our sins with His blood

II. **APPEAL:** Are you sins all covered with Jesus' blood? Read chapter on "Repentance" in *Steps to Christ*

III. **TIE-OVER:** How sins get cleansed. Read Lev. 16

NOTES FOR THE BIBLE INSTRUCTOR

Read GC 418 for the simple story of the transfer of sin to the Holy Place by the sprinkled blood. You need to know about sin being transferred also by the priest eating the flesh, but do not bring it in, as you want to give only the essentials in this study which is so new to the people.

We made the assertion that placing the hands on the animals head included confession of sin. The proof text is Lev. 16:21, but we don't use it unless questioned on the matter.

This study is a decision study. Let the Holy Spirit teach you. Make it very simple. In the setting of this lesson you might say. "Wouldn't you like to give all your sins to Jesus to be covered by His precious blood?"

Gently urge them to pray, even if it is repeating words after you. If they feel they can't surrender now, tell them you will pray for them.

We are introducing another Spirit of Prophecy book, *Steps to Christ*. This will help them get acquainted with more of Ellen G. White books.

The Blotting Out Of Sins

Outline for Lesson Eight

- I. **INTRODUCTION:** God's sanctuary plan to get rid of sin
 - a. Forgiveness or covering of sin done in Holy Place
 - b. Cleansing or blotting out done in Most Holy Place
- II. **MILEPOSTS:**
 - a. How cleansing is done as illustrated in earthly sanctuary
 1. Once a year
 2. Called Day of Atonement and cleansing of sanctuary
 3. Lord's goat killed
 4. Blood taken into the Most Holy Place
 5. All in sanctuary is cleansed
 6. Scapegoat bears sins away
- III. **CONCLUSION:** This is how sins were cleansed in the earthly sanctuary
 - b. How it is done in the heavenly sanctuary
 1. Christ is our High Priest
 2. Sanctuary needs cleansing
 3. Done by Jesus' blood
 4. Done only once, just before His second coming
 5. Judgment is concerned with blotting out of sins
 6. Jesus leaves sanctuary after judgment
- IV. **APPEAL:** Are you ready for Jesus to leave the sanctuary today? Are your sins all covered so He can blot them out?
- V. **TIE-OVER:** What the people did on the Day of Atonement to get ready for the judgment. Read Lev. 23:27-32; GC 417-422

NOTES FOR THE BIBLE INSTRUCTOR

Some people think that Adventists make a savior of the scapegoat. Don't mention that there is such a problem. Give the truth, and it will counteract the error. You can say, "Did they kill the scapegoat? No, the goat that represented Jesus pays for our sins, but Satan must suffer for the sins he made us do. When the day was done in the camp of Israel, and all was clean and the confessed and cleansed sins were being carried into the land of forgetfulness by the old scapegoat, Israel started a new year with a clean camp."

The Day of Atonement

Outline of Lesson Nine

I. **INTRODUCTION:**

Review event of ancient Day of Atonement – what the priest did

II. **MILEPOSTS:**

a. What the people did on Day of Atonement

1. Came to sanctuary
2. Afflicted their souls
3. Did no work
4. Were cut off if they did not participate

III. **CONCLUSION:** We are to do as they did

b. Our work today

1. Come to Sanctuary
2. Search our hearts
3. Make this our first work
4. Some will be cut off

IV. **APPEAL:** What does searching mean?

a. Search past life for old sins

1. Confess to others

b. Search Bible for new duties

V. **TIE-OVER:** When did Day of Atonement begin in our time?

Read GC 4190422 again; Daniel 8:14; 9:24-27 (Matt. 24:15 we can understand)

NOTES FOR THE BIBLE INSTRUCTOR

A good illustration you can see is: If a rich man offered to pay all your bills, you would search for everyone. Why be afraid you'll find some past sins; Jesus will pay them all.

Notice in the outline, "Search for new duties" – this is preparing the way for God to show them the new light on the Sabbath truth, etc.

It is very important that the Bible instructor has personal experience in daily heart-searching. You can't impress home the truth of the necessity of daily heart-searching unless you are doing it yourself. Read GC 489,490

The Time of Judgment

Outline of Lesson Ten

I. INTRODUCTION:

- a. God's way in earthly sanctuary
 - 1. Sinner kills lamb in court
 - 2. Priest covers sin in Holy Place
 - 3. High priest blots out sin in Most Holy Place
- b. God's way in heavenly sanctuary
 - 1. Jesus, our Lamb, died on cross
 - 2. Jesus, our Priest, covers our sins in Holy Place
 - 3. Jesus, our High Priest, blots out sins in Most Holy Place
- c. When? Our lesson today
 - 1. Blotting out, judgment, Day of Atonement, work in Most Holy Place, cleansing of Sanctuary – all refer to the same event

II. MILEPOSTS:

- a. Sanctuary cleansed at the end of 2300 days
 - 1. Time of the end
 - 2. Day equals year
- b. Angel explains 2300 days
 - 1. Starts with 457 B.C. – temple and city rebuilt
 - 2. 483 years to Messiah – 27 A.D.
 - a. Start diagram
 - 3. One week equals 7 years
 - a. Jesus dies in midst of week – 31 A.D.
 - 4. Jews given 490 years to get ready for the Messiah
 - a. Gospel goes to Gentiles at end of that time – 34 A.D.
 - 5. 2300 – 490 equals 1810 years left of the 2300 days
 - 6. 34 plus 1810 equals 1844

III. CONCLUSION:

- a. The cleansing of the sanctuary begin in 1844
- b. This is also the beginning of judgment

IV. **APPEAL:** Jesus has waited over 140 years for you to understand His work in heaven and be cleansed of your sins, so He can close the sanctuary and come back to earth. Aren't you glad He waited for you?

V. **TIE-OVER:** How the work of judgment is carried on. Read GC 409, 410 and 423-432

NOTES FOR THE BIBLE INSTRUCTOR

Make your diagram step by step as you come to each date or period. Do what arithmetic you do on the page so they can follow you or at least see you are figuring it out. We do not subtract 483 from 457. You should know how to do this and arrive at 27 A.D., but it is a little difficult for some to grasp. We make an assertion just as Sister White does in GC 410. We also assert that the decree was in 457 BC. You should know more about this than you tell. Study Ezra 7 on the decree. This date is well documented, as you can find in Daniel and Revelation or other similar books.

This study can be further simplified by giving the beginning date, 457 B.C. and then saying that 2300 years reaches to 1844. You might need to do this in cases where educational background is entirely lacking. The clearer this study is to you, the simpler you can make it to others.

The Work of Judgment

Outline for Lesson Eleven

I. INTRODUCTION:

- a. Judgment begin in 1844
- b. Judgment is going on in the Most Holy Place

II. MILEPOSTS:

- a. Scene of the Judgment
 1. Books
 - A. Life
 - B. Remembrance
 - C. Sin – deeds, words
- b. How the work is done
 1. Jesus is the lawyer
 - A. Blots out names
 - B. Or blots out sins

III. CONCLUSION: This is how the work is done

- c. Our part
 1. Overcome sin
 2. Look at cross

IV. APPEAL: Are you gaining victory over sin? Are you spending time looking at the cross? Read Jn. 19:1-3

V. TIE-OVER: How can we be sure our sins will be blotted out?
Read GC 479-483

NOTES FOR THE BIBLE INSTRUCTOR

To make the lesson more graphic, use an illustration of the books. You can make some simple ones out of paper and write their names in the Book of Life and list some common sins in the books of sins. Write with pencil so you can erase them when Jesus blots them out. The illustration is especially effective where there are children. If you can make it plain to them, the parents will understand it better.

To help them understand how to meditate on the cross, read Jn. 19:1-3 slowly to them and they close their eyes. How does sin look after that experience? YOU must know that a daily view of the cross gives victory over sin if you are to reach it.

You & Your Sins

Outline for Lesson Twelve

I. INTRODUCTION:

Sin is our biggest problem. How can we be sure of getting rid of sins forever?

II. MILEPOSTS:

- a. Where does sin come from?
 1. The devil
 2. Our own hearts
- b. What we can do about it
 1. Confess past sins
 2. Overcome sinful tendencies of the present
 - A. Repent after we sin
 - B. Repent before we sin
 3. Find out new duties for the future
 - A. Study law
 - B. Repent of sins of ignorance
 - i. Parents may not have had the light

III. **CONCLUSION:** When we do these things, we will be ready for Jesus to blot out our sins and leave the sanctuary.

IV. APPEAL:

Milepost B is really the appeal. You might say this whole lesson is an appeal to get rid of sin

V. **TIE-OVER:** What happened on earth when Jesus went into the Most Holy Place in 1844? Read chapters in *Steps to Christ* on "Repentance" and "The Test of Discipleship" and Isaiah 53

NOTES FOR THE BIBLE INSTRUCTOR

In two weeks you will be giving the Sabbath study. In two ways you must prepare your people. First get them to study the law with the expectation of find some new duties. Using Acts 17:30, answer one of the objections to the Sabbath before they raise it. "What about grandpa who was such a good Christian? He didn't keep the Sabbath." The second and most important preparation is to help them seek God earnestly for repentance for the sins they already know about.

The Law & The Judgment

Outline for Lesson Thirteen

I. **INTRODUCTION:** The judgment began in 1844, in the Most Holy Place

II. **MILEPOSTS:**

a. Ark seen in the Most Holy Place

1. Contains the law

A. We are judged by the law

2. Most Holy Place entered on Day of Atonement

3. Date is 1844

b. The Law

1. God spoke it

2. He wrote it

3. Moses put it in the ark

4. Nothing added

5. Nothing taken away

6. Man's whole duty

c. Purpose of law

1. Standard of judgment

2. Reveals sin

III. **CONCLUSION:**

People studied the law in 1844

IV. **APPEAL:**

More important to study the law today. Jesus will write it in your heart

V. **TIE-OVER:**

Great discovery made as they studied the law. See if you can find it.

Read: GC 483-491, Study the ten commandments in Ex. 20

The Great Discovery of 1844

Outline for Lesson Fourteen

I. **INTRODUCTION:** Judgment began in 1844. God's people studied the law, a copy of the one in the judgment room in the sanctuary above.

II. MILEPOSTS:

a. Let us study the same law

1. No friends, no relatives before God
2. No job to be an idol
3. No vain worship
4. Which day is the Sabbath

III. CONCLUSION:

This was the discovery in 1844 – the seventh day is the Sabbath not the first

b. Why is the Sabbath important?

1. There is a blessing to it
2. Was put in at creation
3. God rested on it and made it holy
 - A. We should rest and keep it holy
4. Blessing comes from keeping it now
5. Will keep it in heaven and new earth

IV. APPEAL:

You can have this happy experience this week. Read GC 433-436; PP 46-48

V. **TIE-OVER:** We will study more of the first angel's message – what does it mean to worship the Creator?

NOTES FOR THE BIBLE INSTRUCTOR

One thing of special importance in this lesson is to stress the happiness of Sabbath-keeping – the blessing in it. Tell your own experience briefly of finding this blessing, especially if you had been a Sunday keeper before. Do not discuss with them joining the church or baptism- just the joy of Sabbath keeping.

Notice as we go through the commandments, before we reach the Sabbath we answer several objections to Sabbath-keeping before they are raised – attitudes of friends or relatives, their job and man-made command to keep the Sabbath.

You may need to give more of a review of the date of 1844 and the work in the Most Holy Place than given here. Though there is nothing of a controversial nature in this study, it answers many objections before they arise. As soon as you touch the Sabbath, which is your next lesson, you will hear such questions as: "But wasn't the law done away with?" "Didn't Jesus change the law?" etc. This study given in a clear, strong way makes these questions easier to answer.

The Seal of God

Outline for Lesson Fifteen

I. **INTRODUCTION:** Another point in the first message – worship the Creator

II. **MILEPOSTS:**

- a. Creator worship
 - 1. He is worthy
 - 2. Sabbath – a reminder of creation
- b. The Sabbath is SIGN
 - 1. That God is Creator
 - 2. That we belong to Him
 - 3. That we can be made like Him

III. **CONCLUSION:** True creator-worship means to have His SIGN or SEAL which is the Sabbath

- a. Some who kept the Sabbath
 - 1. Jesus
 - 2. His disciples, after His death
- b. The Sabbath SEAL
 - 1. Received by God’s people today
 - 2. SEALED ones saved from slaughter

IV. **APPEAL:** Don’t you and your family want this seal?

V. **TIE-OVER:** How Sunday-keeping came in. Who changed the day

Read GC 436-438 and 451-455 also Daniel 7

NOTES FOR THE BIBLE INSTRUCTOR

After offering an earnest prayer, right on the point of the lesson, ask you Bible reader to pray. This will help you know how much is being grasped of the truths you are presenting. As a rule, it is a little early to press for a decision on the Sabbath. They do not yet have all the facts they may need for making such a decision.

For your own reading, you will want to read 6T (the chapter beginning on page 349) in addition to pages in *The Great Controversy*.

If they ask, “Why do so many keep Sunday?” you can tell them you will study that next week and give Lesson 16 and Daniel 7 before you give Lesson 15 on the seal of God. When they are ready to keep the Sabbath, give supplement called “How to Make Sabbath-keeping a Delight.” All are not ready for this at the same time. The next seven studies are on the Sabbath. If your people are far enough along in their acceptance of truth, you can invite them to church at the close of your study.

How Sunday-Keeping Came In

Outline for Lesson Sixteen

I. INTRODUCTION:

Somebody thinks he can change times and laws! Who is he?

II. MILEPOSTS:

- a. Symbols defined
 1. Beast is kingdom
 2. Fourth beast is Rome
 - A. Like Daniel 2 image
 3. Ten horns mean ten kingdoms
 - A. Like Daniel 2 image
- b. The "little horn"
 1. A Roman power
 2. Speaks against God
 3. Wears out saints
 4. Length of reign
 5. Change times and laws
 - A. Thinks he can
 - B. God's unchangeable law is in heaven
- c. The Roman Catholic Church fits this description
 1. Roman Catholic
 2. Blasphemes – GC 50.3
 3. Persecutes – GC 571:1,2
 4. Ruled 1260 years
 5. Thinks to change the Sabbath – GC 448

III. CONCLUSION:

The Catholic Church, the "little horn" or Daniel 7, changed the day of worship from Saturday, the seventh day, to Sunday, the first day

IV. APPEAL:

Two worships

- a. Commandments of men
- b. Commandments of God – which will you choose?

V. **TIE-OVER:** What is the third angel's message? Who is the Beast?

Read Rev. 14:9-14 and GC 446-450

NOTES FOR BIBLE INSTRUCTOR

As a rule, this is not the time to call for a decision on the Sabbath. It is well to get them to put themselves on God's commandments before pulling in the net for a decision on keeping the Sabbath. Be cautious in dealing with Sunday, which is an idol to many.

In explaining about time, times, and the dividing of times we make the assertion that time is one year, times, two years etc. Know the text in Daniel 11:13 (margin) where it mentions at the end of times, even years. There are other places where the 1260-year period is mentioned (Dan. 12:7; Rev. 12:6,14; 13:5) Since we will give some of these in later studies, and we do not want to spend much time on them in this lesson, we can assert that "a time" is one year. Do your arithmetic where the people can see you figure.

Who Is The Beast?

Outline for Lesson Seventeen

I. **INTRODUCTION:** Third angel's message warns against false worship headed by the beast. Who is he?

II. **MILEPOSTS:**

a. The Beast

1. A kingdom
2. Received seal from dragon, which is pagan Rome
3. Blasphemes
4. Persecutes
5. 1260 days (years)
6. Receives a deadly wound but is healed
7. All the world "wonders" and will worship

b. Who is this?

1. Papal Rome followed Pagan Rome
2. Blasphemes God and tabernacle in city of Rome
3. Has persecuted GC 563.2
4. Rules from 598 A.D. to 1798 A.D.
5. Went to captivity in 1798: GC 439.2

III. **CONCLUSION:**

The papacy fulfills Rev 13: therefore the beast is the Catholic Church

a. The Catholic Church today

1. Wound healed (1929)
2. World "wonders"
3. All will worship

IV. **APPEAL:**

- a. Don't worship the beast or obey him
- b. Worship the Creator and keep His commandments

V. **TIE-OVER:** Another beast in Rev 13:11 – what is it?

Read Revelation 13; Also begin Great Controversy 563

NOTES FOR THE BIBLE INSTRUCTOR

It will add interest to your study to list, where your contact can see, the identifying marks of the beast. Then as you show how the Catholic church fulfills each one they can add it up with you and come to the same conclusion you do – the Catholic church is the "Beast." Read carefully yourself the chapter, "Aims of the Papacy," It sounds like it was just written concerning the present state of affairs in our country and its relation to the Papacy.

Who Is The Two-Horned Beast?

Outline for Lesson Eighteen

I. **INTRODUCTION:**

- a. Review Beast
 - 1. Warning against
 - 2. Located in Rome
 - 3. Changed God's law
 - 4. Persecuted
 - 5. Went into captivity in 1798

II. **MILEPOSTS:**

- a. Two-horned beast
 - 1. Arising at time of Beast's captivity
 - 2. Out of earth
 - 3. Two uncrowned horns
 - i. No pope
 - ii. No king
 - 4. Like a lamb
- b. What nation is it?
 - 1. Coming up in 1798
 - 2. In sparsely settled area
 - 3. Religious and civil freedom
 - 4. Lamb-like principles
 - i. Separation of church and state
 - ii. No force in religion

III. **CONCLUSION:**

- a. Our America is the two-horned Beast
 - 1. Established in 1776
 - 2. Sparsely settled new world (GC 440:2b)
 - 3. Freedom (GC 442:2)

IV. **APPEAL:** Story of Daniel 3. Pray that you will stand for God in face of persecution

V. **TIE-OVER:** How will our nation speak as a dragon?
Read GC 439-442 and Daniel 3.

NOTES FOR BIBLE INSTRUCTOR

The telling of the story of Daniel 3 can be made very impressive. It gives a wonderful opportunity to show how wrong it is for a nation to have religious laws, and it also shows how important it is to get ready to stand the test when it comes. As yet your people do not know that the U.S. will pass a national Sunday law. Do not tell them in this study. That will come later.

The Sabbath is not mentioned in this study. Sometimes, when contacts are under conviction, it is well to have a study where they learn more principles, like standing for God in a face of fiery furnace, and the Sabbath is not specifically mentioned.

What is The Image To The Beast?

Outline for Lesson Nineteen

I. INTRODUCTION:

- a. God's warning against image
- b. Made by horned Beast- who is he?
 - 1. Came up at the time of the papal captivity
 - 2. Came up in earth- not sea
 - 3. Has two uncrowned horns
 - 4. Our U.S. fits description

II. MILEPOSTS:

- a. What is U.S. going to do in the future?
 - 1. Speak as a dragon
 - 2. Use power of papacy
 - 3. Perform miracles
 - 4. Make an image
 - 5. Persecute
- b. What is the image?
 - 1. Like the papacy
 - i. Make religious laws
 - ii. Persecuted

III. CONCLUSION #1:

The image of the Beast is the union of church and state in the US that will make religious laws and persecute like the Catholic church has done

- c. Has the US followed the papacy?
 - 1. Made religious laws? Read statements
 - 2. Persecuted? Read statements

CONCLUSION #2:

The US has spoken as a dragon by making religious laws, and persecuting.

IV. Appeal: Nebuchadnezzar made a law for all to worship his image. What will you do when our country makes a law for us to worship the image of the Beast? Will you yield to force or Jesus' pleading voice?

V. **TIE-OVER:** What is the mark of the Beast?

Assignment: Read GC 442-445

NOTES FOR THE BIBLE INSTRUCTOR

Begin to make a collection of current Sunday legislations and stories of persecution. The more local and recent these news clippings are, the better. Your Bible reader may know of some of these himself. "Date-time Sunday – USA" by Warren Johns has many statements on this issue.

Unless the Lord strongly impresses your mind, do not press for a Sabbath decision in this lesson. Next week is the time for that. All of these lessons have paved the way for an intelligent decision on the Sabbath. Notice the steps we have taken to get to this place. We have shown that Jesus is coming soon. Revelation 14 is the message to get us ready. It points out a present judgment in the heavenly sanctuary. The judgment is concerned with law- God's law. In the heart of this law is the Sabbath, the very seal of the law, being a sign of God's power as Creator. The third angel's message tells of a future conflict over the Sabbath, culminating in our country's passing a Sunday law and inflicting persecution on dissenters.

This series is a chain formed link by link. Be sure your people are clear on each link before you introduce the necessity for a decision on the Sabbath. If they are not clear on some point, go back and study those points before you pull for a Sabbath decision.

The Mark of The Beast

Outline for Lesson Twenty

I. INTRODUCTION:

- a. God warns against false worship
 1. Beast – who is he?
 2. Image – what is it?
 3. Mark – study today

II. MILEPOSTS:

- a. Mark often mentioned. What is it?
- b. God's mark – 7th day
- c. Beast's mark
 1. Mark of beast
 2. Outward mark
 3. U.S enforces it
 4. A day – what is it?

III. CONCLUSION:

- a. Sunday, enforced by law, is the mark of the beast
 1. Catholics made it (GC 448.1)
 - i. Claim it is a "mark" (Chancellor to Cardinal Gibbons)
 - ii. Claim it shows homage (GC 448.3)
 2. Can be basis of boycott
 - i. Rev Robbins and Peter Eldersveld propose this
 3. Many states have Sunday laws

IV. APPEAL:

Soon Sunday will be enforced in the U.S by law. Which mark will you received, God's or the beast's? Now it the time to decide. Read GC 574-581

- V. **TIE-OVER:** Do angels appear in our day?

NOTES FOR THE BIBLE INSTRUCTOR

Now is the time you have been preparing for in the last 8 studies. If they hesitate in responding to your appeal, ask “Is everything about the Sabbath clear to you? Do you believe the 7th day is God’s Sabbath?” These questions may bring up some matter which is not clear and you can study these with them. Then ask: “Do you believe God wants you to keep the Sabbath?” If they say, “Yes,” then ask them what is in the way of their making this decision. It may be a job, friends, or relatives. Have such verses as Phil. 4:9, Matt. 6:33, and Matt. 10:32-39 in your mind to use to help them.

If they cannot come to a decision, pray a word for them in a hopeful way that yet this week they will make this decision.

Give them this assignment in the *The Great Controversy* and tell them that the next lesson is “Do Angels Appear in our Day?”

After these 8 lessons on the Sabbath, we turn to another topic. There is wisdom in this, especially if there is some resistance on the Sabbath. The next lesson is the first on the Spirit of Prophecy. There will be later appeals on the Sabbath when we study the true church and Babylon.

Here are two quotations you will need, besides the GC references:

Bascom Robbins in a lecture entitles “The Decalogue” given in the Burlington, Kansas January 1904:

“There is a class of people in this country who will not keep the Christian Sabbath (Sunday) unless they are forced to do so; but that can easily be done. We have 20 millions of men, besides women and children, in this country to keep the Christian Sabbath. If we would say we will not sell anything to them, we will not buy anything from them, we will not work for them or hire them to work for us – the thing could be wiped out and all the world would keep the Sabbath.”

Peter Eldersveld, on “Back to God” Radio Hour, March 1955. Printed in pamphlet, *Save Our Sunday*

“Business can easily be put in there... If you would just boycott them, not only on Sunday but also during the week, they would have to quit their desecration of the Lord’s Day or go out of business... It is up to you to put the stigma of public censure on Sunday business.

Do Angels Appear In Our Day

Outline for Lesson Twenty-One

I. INTRODUCTION:

a. Angels

1. Throne room full
2. Help with judgment
3. Minister to us

II. MILEPOSTS:

a. Jesus' special angel

1. Name: Gabriel
2. Over the ark
3. Takes messages to prophet

b. The channel of light

1. From God and Jesus
2. Through angel
3. To prophet and church

c. Message called Spirit of Prophecy

1. Spirit inspired
2. Given in last days – women receive gift

d. Message comes from the Most Holy Place

1. Angel over it brings it
2. In 1844

III. CONCLUSION:

Gabriel came to Ellen Harmon in 1844

a. One test of a prophet

1. Leads to Bible (GC 595.1)

IV. APPEAL:

Have you found that *The Great Controversy, Patriarchs and Prophets and Steps to Christ* agree with the Bible?

Read "introduction" in *The Great Controversy*

V. TIE-OVER:

Other tests of a prophet

NOTES FOR THE BIBLE INSTRUCTOR

Fill your mind full of stories about the life of Sis White so that these will flow out freely. In one home a certain story would appeal more, whereas a different one might fit another home.

In this first study make it very clear where the gift of prophecy comes from: The Most Holy Place.

After coming to this study you can see why we had the people reading the Spirit of Prophecy books all through this series. They have become quite well acquainted with the spirit of these books and can readily agree that they lead to the Bible.

If you have time, you can tell about Sis White's childhood accident, how the message came to her at 17 and how she was bidden to write it out. Next week you will take them a book to read about her life.

Test of A True Prophet

Outline for Lesson Twenty-two

I. INTRODUCTION:

- a. Channel of light from heavenly sanctuary to earth
- b. Did that light come to Ellen G White?
 - 1. More tests to prove it

II. MILEPOSTS:

- a. Supernatural tests in vision
 - 1. No strength
 - 2. No breath (*His Messenger*, chap 12)
- b. Agrees with Law
- c. Predictions fulfilled
 - 1. Publishing work (*Ellen G White and the SDA Church* by Delafield pg 15)
 - 2. Tobacco (E.G.W by Delafield, pg 16)
- d. Lead to the Bible
 - 1. Not to self
 - 2. SDA's know the Bible
- e. Builds up the church
 - 1. Medical work (E.G.W by Delafield, pg 16-18)
 - 2. Educational work (Ibid, pg 19-22, 58-62)
- f. Perfects saints
 - 1. Books to read: *Steps to Christ*, *Messages to Young People*, *Ministry of Healing*, *The Great Controversy*
 - 2. Tell own experience

III. CONCLUSION:

Ellen G White is a true prophet. Her life and teachings agree with Bible tests.

IV. APPEAL:

- a. Taste and see for yourselves
 - 1. Read more books and test them
 - 2. Read *Ellen G White* by Delafield for more evidence

V. TIE-OVER: How Satan speaks to man

NOTES TO THE BIBLE INSTRUCTOR

In preparing this study, read the pages given from Elder Delafield's booklet and then tell it to your people. On the condition of the prophet in vision you may read "His Messenger," chapter 12, or some other book that tells the story. Make it simple and straight-forward and emphasize God's reason for doing it that way, to show that He was speaking through her. Tell some phase of your own experience with the books that you feel will help your Bible reader the most.

The prediction on the publishing is also found in *Life Sketches*, p 125. That on tobacco is in *Ministry of Healing*, p 327. The story of the building up of our medical and education work can be obtained from other sources than Delafield's book but you will find this a short, simple book to put in the hands of your people.

How Satan Speaks To Man

Outline for Lesson Twenty-Three

I. INTRODUCTION:

- a. God sends an angel to bring His messages to man
- b. How does Satan communicate his messages?

II. MILEPOSTS:

- a. Satan
 1. His original home and expulsion
 2. His work – deceiving
 3. His position in heaven
 4. His final end
 5. His visit to Eden
- b. His lie
 1. Ye shall not die
 2. Impersonates dead

III. CONCLUSION:

Satan speak to man by pretending to bring messages from the dead.

- a. God's attitude
 1. Abomination
 2. Fellowship with devils
 3. He shall return no more
 4. Don't listen to dead –obey the law

IV. APPEAL: Listen to the prophets who receive their messages by His angel

V. TIE-OVER: Why can't the dead come back?

Read GC 551-562; also 1 Samuel 28

NOTES FOR THE BIBLE INSTRUCTOR

“Spiritualism is about to take the world captive” (Evangelism pg 302). This should help us realize how important this study is. Feel out your people to see how much they know about mediums and fortune tellers and how much confidence they have in such people.

Some will need to be impressed that there really is something serious in what mediums in séances do. It isn't just trickery but they are in direct communications with the devil, and we don't know to what lengths they will go in the future.

As you noticed in this study, we do not discuss that the dead are asleep. First we prove that they do not come back and that what is seen as the departed dead are really spirits of the devils. Then we leave them with the question, “Why can't they come back?”

Where Are The Dead?

Outline for Lesson Twenty-Four

I. INTRODUCTION:

- a. A study on Life and Death
- b. Dead cannot return
- c. Evil spirits can impersonate

II. Mileposts:

a. Life

1. Only the Father and Jesus have it in themselves
2. We can have it only by having Christ

b. Death

1. Result of not having Jesus
2. Sin causes it

c. Man's relation to life

1. How man was made: body + breath = living soul
2. What happens when one dies

d. Life after death

III. CONCLUSION:

Man goes to the grave at death and remains there until the resurrection

IV. APPEAL:

Is your life hid in Jesus? Give up any sin that would shut you away from him.

V. TIE-OVER: How can one tell which is the true church?

Read GC 544-550

NOTES FOR THE BIBLE INSTRUCTOR

This study could be a decision study if your contact has not yet fully accepted Jesus, or has been cherishing some sin.

It is very vital to understand the subject of the state of the dead. The issue over this matter will be made very clear in the next three lessons. In this lesson we dwell on the positive side and make the subject appealing to the people. If you had always believed that your mother was in heaven, it would be hard to suddenly realize that she was not there but moldering in the cemetery. Deal gently with those who have such a radical change to make it their thinking.

You might illustrate II A 2 (Milepost A2) by comparing Christ to our Bible, and a sheet of paper in your Bible to eternal life.

Some additional texts on the state of the dead are: Ecc 9:10; Job 14:20,21; Ps 6:5, Ps 115:17. You may need to use these with some who want more proof. In Job 27:3 we see that the words "breath" and "spirit" can sometimes be used interchangeably. You may need this verse to explain Ecc 12:7.

In your endeavor to make the subject so clear that they will know right where the dead are, don't neglect to emphasize this vital point: Only by connecting fully with Jesus and giving up all sin can we have life.

Which Is The True Church?

Outline for Lesson Twenty-Five

I. INTRODUCTION:

Help answer Jesus' prayer for unity

II. Mileposts:

a. One church

1. One shepherd, one fold
2. One head, one body
3. One husband, one wife

b. Three pictures of church

1. Its beginning
2. In hiding for 1260 years
 - i. Persecuted
 - ii. Fled to U.S.
3. Remnant
 - i. Last
 - ii. Like original
 - iii. Small

III. CONCLUSION:

The true church is the one which keeps all the commandments including the Sabbath, and has a prophet. Only SDA Church answers this description.

IV. APPEAL:

Jesus is calling you to be baptized into His one fold, His true church.

V. TIE-OVER: Second Angel's Message- Who is Babylon?

Read GC 355-380

NOTES FOR THE BIBLE INSTRUCTOR

How strong an appeal you make in this lesson will depend on how your people have taken hold of the Sabbath, the spirit of prophecy, and the state of the dead.

If they have accepted these truths, then they would be ready to say "yes" to your appeal on baptism. Mention the fact that after they make this decision there are more things to learn of the "all things" Jesus taught. How different it is to become Seventh-day Adventist than to join any other church.

Should your people not be clear on becoming Adventist, or should they be unwilling, pray for them. There are several studies ahead in which their decision can be made. The last lessons of this series are decision studies.

What Is Babylon?

Outline for Lesson Twenty-Six

I. INTRODUCTION:

- a. Second Angel's Message
- b. Pure woman represents pure church

II. MILEPOSTS:

- a. Babylon
 - 1. A fallen woman
 - i. A fallen church
 - 2. Has daughters
 - 3. Covers the world
- b. What makes Babylon fallen?
 - 1. Unites with State to get power
 - i. Spiritual adultery
 - 2. Exhibits worldly display
 - 3. Is controlled by devils
 - i. Teaches that soul is immortal
 - ii. Believes dead can return
 - 4. Is a sinner
 - i. Breaks law

III. CONCLUSION:

The Catholic Church is Babylon because it does these four things. Any other church which follows her example is a part of Babylon- one of her daughters.

IV. APPEAL: Second angel warns against Babylon

V. TIE-OVER: What does God want us to do about this?

Read Rev. 18; Jer 51:6-10; GC 381-383

NOTES FOR BIBLE INSTRUCTOR

More is said in the next lesson on matters briefly mentioned today, such as display in churches and Sunday laws. We do not make an appeal to leave Babylon in this lesson. The appeal is simply that we need to heed the warning of the Second Angel. These two lessons are climax of this whole series to studies.

The week between these two studies should be a time of earnest prayer over the souls that are in the balance. Your appeal can be only as strong as your Bible reader's knowledge of the vital subjects of the Sabbath, spirit of prophecy, and the state of the dead. You wouldn't want them to decide to come into the message if they didn't believe it fully.

If they don't see how they can keep the Sabbath, or are afraid of what friends will say, then you must help them draw close to Jesus who will give them power and make unafraid to what others think.

Come Out of Babylon

Outline for Lesson Twenty-Seven

I. **INTRODUCTION:**

- a. What is Babylon? All false religions that
 1. Enforce religious laws
 2. Make worldly display
 3. Teach immortal soul theory
 4. Break God's law

II. **MILEPOSTS:**

- a. Check the churches
 1. Are they seeking to bring about Sunday laws? (GC 573:1)
 2. Do they have worldly display in buildings and services?
 - i. Catholic (GC 566:2)
 - ii. Protestant (GC 386:1)
 3. Do they believe the immortal soul theory?
 4. Did they change the Sabbath to Sunday or are they following those who did? (GC 448:1; 447:2,3 – if needed)

III. **CONCLUSION #1:** Catholics and most Protestants constitute Babylon

- a. What to do about the condition
 1. Come out of Babylon's darkness
 2. Come into the light
 - i. Of law keeping
 - ii. Of prophecy

CONCLUSION #2

- a. God is calling us
 1. Out of churches that
 - i. Break the Sabbath
 - ii. Teach immortal soul theory
 2. Into His fold that
 - i. Keeps the Sabbath
 - ii. Has a prophet

IV. **APPEAL:** Will you heed the call of the shepherd to come out of Babylon into His fold?

V. **TIE-OVER:** How can you escape the seven last plagues that are to be poured on Babylon?

Read Rev 16 and GC 384-390

NOTES FOR THE BIBLE INSTRUCTOR

The real conclusion of today's lesson is: God wants us to come out of Babylon. We almost might think of this whole lesson as one big appeal to take hold of all we have studied for months and make the ultimate decision to be a Seventh-day Adventist.

May you have the blessed experience of helping many make this happy decision. You also notice how we urge this, not because we want them to join our church, but because Jesus is making the call for them to join His church. It is to be a personal experience between them and Jesus. Then when you are gone and perhaps some church members fails them, they will look back to their decision and know it was Jesus who called them into the Adventist Church, and they will remain.

The Seven Last Plagues

Outline for Lesson Twenty-Eight

I. **INTRODUCTION:** Babylon receives plagues

II. **MILEPOSTS:**

a. Seven last plagues

1. Sores
2. Sea turned to blood
3. Fountains turned to blood; death decree
4. Heat
5. Darkness in seat of beast
6. Battle of Armageddon
 - i. Dragon – heathenism and spiritualism
 - ii. Beast – Catholicism
 - iii. False prophet – apostate Protestantism
7. Earthquake, hail etc.

b. Promise to God's people

1. Deliverance from pestilence
2. & 3. Bread and water sure
4. Protection from heat
5. Light
6. Wars will cease
7. Protection from earthquake and hail

III. **CONCLUSION:**

We can be saved from plagues by getting under the protection of the blood, like Israel in Egypt

IV. **APPEAL:**

Is all your household under the blood today?

V. **TIE-OVER:**

The millennium follows the seventh plague. What happens during that time?

Read Rev 20; GC 627-640

NOTES FOR THE BIBLE INSTRUCTOR

This is a rather long lesson. You could cut it in two by giving the first five plagues and promises for each plague one week and the sixth and seventh plagues the next week.

The study of the sixth plague goes a little deeper into some matters than we did in the earlier studies. If you have someone who couldn't see through the explanation of who the false prophet is, just make the assertion that the false prophet is apostate Protestantism. This closing battle between good and evil is very clearly pictured in our readings from *The Great Controversy* for today's lesson. Read these carefully and you will see and be able to explain to your people that the last war is between Satan and his agents in the world, and Christ in the person of His followers. Armageddon is the last battle in the age-long conflict which began in heaven.

The Millennium

Outline for Lesson Twenty-Nine

I. INTRODUCTION:

- a. Millennium means 1,000 years
- b. Used five times in Revelation 20

II. MILEPOSTS:

- a. Beginning of the thousand years
 1. Righteous dead resurrected at Second Coming
 2. Righteous living taken up with them to heaven
 3. Living wicked slain
 4. Wicked dead remain in graves
- b. During in 1,000 years
 1. Satan bound
 2. Earth desolate – “no man” on earth
 3. Saints judge in heaven (GC 651)

III. CONCLUSION:

- c. See chart
 1. Second coming
 2. First resurrection
 3. Righteous to heaven
 4. Wicked slain

Plagues

- 1,000 years
 1. Satan bound
 2. Earth desolate
 3. Saints judging

IV. **APPEAL:** Now is the day of salvation, no second chance

V. **TIE-OVER:** What happened at the end of the 1,000 years?

Read GC 640-661; Rev 20:7-15

NOTES FOR THE BIBLE INSTRUCTOR

After reading 2 Cor 6:2, you can say, “I’m glad you have not put off your salvation to a later time.” Or you can use this text to help them make a decision if they have not done this yet.

The Final Destruction Of The Wicked

Outline for Lesson Thirty

I. **INTRODUCTION:** Review events at beginning of millennium

II. **MILEPOSTS:**

a. Close of 1,000 years

1. Jesus and saints descend with city
2. Wicked are raised
3. Satan loosed
4. Wicked surround the city
5. Record books opened (GC 665.1; 666.2; 668.2,3; 670,2)
6. Wicked destroyed by fire (GC 673.1)

III. Conclusion:

These six events happen at the end of 1, 000 years. (Put them in your chart)

IV. **APPEAL:**

a. The second death

1. The wicked suffer
2. Jesus took it for us

b. Could you fail to follow such a wonderful Savior all the way? He has done so much for you.

V. **TIE-OVER:** What will the world be like after the final destruction? How can we prepare for it?

Read GC 662-673

NOTES FOR THE BIBLE INSTRUCTOR

This vision of the second death- meaning mental anguish because of separation from God- has not been seen by many. Hell fire usually means physical suffering which, of course, it is: but, as with Jesus on the cross, His physical pain was small compared to the mental anguish. So it will be with the lost.

Read the selections for *The Great Controversy* yourself carefully and tell it in your own words. Do not tell everything that was seen at the final judgment. It would make the study too long. They will get the rest as they read *The Great Controversy* during the week.

We have not answered difficult texts on hell in this study. We have presented the true picture. People need that first. Then if they bring in texts which seem to contradict this teaching it will be simple to give them an explanation that will fit it with the truth on the subject. This is the best way to handle arguments on many subjects – the present truth first.

Bible Readings for the Home and other reference books will give you answers to some of these difficult texts. If you don't know the answer, just say you don't, but you will look it up for them. We can afford to be humble about our knowledge of the Scriptures.

The World Of Tomorrow

Outline for Lesson Thirty-One

I. **INTRODUCTION:** After destruction of sin and sinners, God makes a new world. What will it be like?

II. **MILEPOSTS:**

- a. A new world will solve our problems
 - 1. Our eternal abode
 - 2. A happy place
 - 3. No misunderstandings
 - 4. A healthy place
 - 5. A holy place
 - 6. All attend church on Sabbath
 - 7. God will live with us
- b. Jesus begins the solution here
 - 1. Makes us content in our present abode
 - 2. Gives us some happiness
 - 3. Gives us fellowship with others
 - 4. Brings health as we obey
 - 5. Helps us to be holy
 - 6. Encourage to attend Sabbath meetings
 - 7. Will live in our hearts

III. **CONCLUSION:**

Review what new on earth will be like and how we can prepare for it now

IV. **APPEAL:**

Continue (or start) walking in this part of light which will lead to eternal day.

V. **TIE-OVER:**

Health, Christian experiences studies, baptismal classes, film-strip lessons or a public effort

Read GC 675-678

NOTES FOR THE BIBLE INSTRUCTOR

If your contact needs or desires more health instruction, this would be a good place to suggest having some studies on health. If they haven't made a full decision to accept the message but are willing for you to keep coming, this would be a profitable follow-up series and could be suggested when you study Ex 15:26.

The conclusion of this study can be blended with the appeal. Briefly review the seven joys of the new earth that can begin here, and then make the appeal suited to their need. If they have made their decision to go all the way with the Lord, you encourage them to continue to their desire and make arrangements with them for baptismal studies if these have not already been started. If they have not yet come to full surrender, and yet feel tender toward the truth, some further studies in Christian experience could be given, like studying through *Steps to Christ* with them. If they seem to be slow to comprehend, sometimes it is well to go over the message again in different form, like a film-strip series or inviting them to a public effort. The tie-over in this lesson is your most vital tie-over. It should tie them over to the next step in their experience now that the series of Bible studies is over.

The last pages of *The Great Controversy* make a glorious ending to this series, especially the last three words, "God is Love." If you have helped your contacts to know this, your work is a success!

How To Make Sabbath-Keeping A Delight

Outline – Supplement

I. **INTRODUCTION:** The Sabbath is to be a delight. How can we make it so?

II. **MILEPOSTS:**

a. Remove from it:

1. Our own ways
 - i. Work
 - ii. Buying and selling
 - iii. Farm work
 - iv. Cooking
 - v. Preparation of clothing
2. Our own pleasure
3. Our own words.

b. Put into it:

1. His ways
 - i. Church attendance
 - ii. Study
2. His pleasure
 - i. Music
 - ii. Nature study
3. His words
 - i. Praise

c. When it begins

III. **CONCLUSION:** We will delight to keep the Sabbath if the law is settled in our hearts.

IV. **APPEAL:** Varied to meet the needs (Read PP 295-297, 307-308)

NOTES FOR THE BIBLE INSTRUCTOR

You will need to help your people with a few practical suggestions about Sabbath-keeping. You will work some of these into the next studies. Some will need suggestions as to what to prepare for Sabbath meals. You may need to help them with cooking or house-cleaning.

You might help the mother get the children dressed for Sabbath school for a few weeks. A few suggestions as to how to handle peddlers, etc., are helpful.

Friday and Saturday evening worships are vital. Give them some ideas for this. Sabbath afternoon is so important, but the parents may know little about nature. This will give you an opportunity to teach them the first simple lessons about God in nature.

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